



**UNIVERSITY OF MARYLAND GLOBAL CAMPUS (UMGC)  
DEPARTMENT OF EDUCATION**

**Conceptual Framework (CF) Alignment:** UMGC’s professional education unit instills in all candidates the belief that all students can learn and learn at high levels, and that they as teachers and teacher candidates are instrumental in ensuring that this learning occurs. This transcript review form is used for MAT admissions in conjunction with Key Assessments 2 – Description of transcript analysis process, which aligns with CF Learning Objective 1: Teaching for Learning – The candidate acts upon academic content, professional and pedagogical knowledge, and understanding of students to maximize student achievement. The use of this transcript review form also aligns with the Department’s Professional Dispositions category 1: Relationship with students through curriculum and instruction.

**MAT TRANSCRIPT REVIEW FORM FOR SPANISH,  
PK – GRADE 12 TEACHER CERTIFICATION – ACTFL STANDARDS 2013**

<b>ACTFL Assessment Standards for Certification</b>	<b>Typical Courses Aligned with Standards (Course Samples)</b>	<b>Courses Completed (Include Prefix, Number, and Name)</b>	<b># of Credits</b>
Language, Linguistics, Comparisons –  Demonstrate a high level of proficiency in the target language, and they seek opportunities to strengthen their proficiency	<ul style="list-style-type: none"> <li>• Advanced Conversation</li> <li>• Spanish Grammar and Composition</li> <li>• Translation: Spanish to English</li> </ul>		

	<ul style="list-style-type: none"> <li>• Advanced Translation: Theory and Practice</li> <li>• Advanced Oral Expression</li> </ul>		
<p>Language, Linguistics, Comparisons –</p> <p>Know the linguistic elements of the target language system, recognize the changing nature of language, and accommodate for gaps in their own knowledge of the target language system by learning on their own</p>	<ul style="list-style-type: none"> <li>• Special Topics in Foreign Language</li> <li>• Spanish for the Professions</li> <li>• Linguistics of the Spanish Language</li> <li>• Selected Topics in Spanish Linguistics</li> </ul>		
<p>Language, Linguistics, Comparisons –</p> <p>Know the similarities and differences between the target language and other languages, identify the key differences in varieties of the target language, and seek opportunities to learn about varieties of the target language on their own</p>	<ul style="list-style-type: none"> <li>• Intercultural Understanding</li> <li>• Introduction to Language</li> <li>• Spanish Language and Culture</li> <li>• Introduction to Cultural and Textual Analysis</li> <li>• Cross-Cultural Communication</li> </ul>		
<p>Cultures, Literatures, Cross-Disciplinary Concepts –</p> <p>Demonstrate that they understand the connections among the perspectives of a culture and its practices and products, and they</p>	<ul style="list-style-type: none"> <li>• Issues in Latin American Studies</li> </ul>		

integrate the cultural framework for foreign language standards into their instructional practices	<ul style="list-style-type: none"> <li>• Approaches to Cultural Materials in the Hispanic World</li> <li>• Spanish Culture, Civilization, and Literature: Renaissance and Baroque</li> </ul>		
Cultures, Literatures, Cross-Disciplinary Concepts: -  Recognize the value and role of literary and cultural texts and use them to interpret and reflect upon the perspectives of the target cultures over time; and integrate knowledge of other disciplines into foreign language instruction and identify distinctive viewpoints accessible only through the target language	<ul style="list-style-type: none"> <li>• Latin American Literature and Culture: From Independence to Nation Formation</li> <li>• Great Themes of Hispanic Literature: Crime, the State, and Detective Fiction</li> <li>• Latino/a Transmigration and Transnationalism</li> </ul>		
		<b>Total Credits:</b>	

**Notes:** All foreign language applicants must take the [Oral Proficiency Interview \(OPI\)](#) and the [Written Proficiency Test \(WPT\)](#) and provide evidence of meeting the score of **Advanced Low** or higher on the Spanish exams to be admitted into the MAT.

**Spanish, PK-12 Certification**

Full standards are available at ACTFL: <https://www.actfl.org/publications/all/world-readiness-standards-learning-languages>